



OUR LADY'S ASSUMPTION
SCHOOL

School Performance Data 2021

1. Contextual Information

Our Lady's Assumption School, Dianella, is a Catholic double stream co-educational primary school for students from Pre- Kindergarten to Year Six.

The school's vision is to foster a living faith, based on truth, where the potential and dignity of the individual is respected and nurtured in an environment of trust. The school seeks to foster faith formation through word and example and to provide an atmosphere which promotes dignity and respect for all, a supportive environment which encourages each child to develop as a confident, independent learner and to nurture their spiritual, social, physical, intellectual and emotional needs.

The core values of the school are:

- Respect
- Integrity
- Compassion
- Excellence

These are explicitly taught and are integrated into the everyday life of the school.

The school offers specialist classes in Italian, Music, Science, HASS and Physical Education. There is a strong emphasis on English and Mathematics which incorporates intervention and support for children who require extra assistance. The dedicated teaching team and support staff work collaboratively to ensure each child receives a rich learning experience through both the educational and specialist programs. This includes the implementation of Agile School Learning Sprints across all areas of the curriculum.

The school actively participates in the Catholic Schools' Performing Arts Festival through individual and group performances. In addition to this, Keyed Up Music is available on-site at the school to offer private instrumental music tuition, if families choose for their child to participate.

The school enjoys a close relationship with our parents and parish community. We are committed to forming strong partnerships with our families and encourage their active participation and involvement in the life of our school.

2. Student Attendance 2021

YEAR LEVEL	Pre-Primary	1	2	3	4	5	6	Whole School Avg.
ATTENDANCE %	92.09	94.1	93.9	95.16	94.22	91.7	95.8	93.9

When a child is unable to attend school, parents email class teachers, enter an absentee form via the school app or ring the Administration Office in the morning to notify the school. If a phone call has been made, parents must provide a written note or email on the child's return to school. The school sends an SMS message to parents if there is an unexplained absence, by 9.30am on the day of the absence.

3. Workforce Composition

Workforce Composition	
Male Teachers	5
Male Non-Teachers	2
Female Teachers	23
Female Non-Teachers	21
Indigenous Staff	0
Total	51

4. Teacher Standards & Qualifications

Teacher Standards & Qualifications	
Bachelor of Education Early Childhood	4
Bachelor of Education Primary	26
Master of Education	4
Doctor of Music	1

5. 2021 NAPLAN and BRLA Results

2021 NAPLAN Results

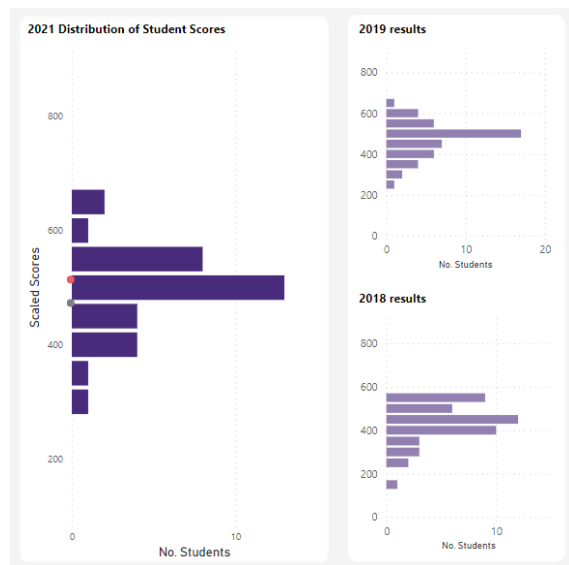
After not having the NAPLAN assessments delivered in 2020 due to COVID, our students once again confidently tackled the week of testing. I believe that this confidence comes from the preparation that even begins the year before in some instances, helping students adjust to the style and format of questions that they will encounter. Reducing any anxiety attached to the testing experience only goes to improving a student's opportunity to perform at their best, which is all we ask of them.

Our school, once again, we 'batted above average' giving us another celebration point with our Year Three and Year Five students performing above the average when compared to other Catholic schools, the rest of the state combined and all schools across the country. This is by no means a reason to rest on our laurels, as these results are the product of those who have come before us, the programs, intervention and extension that exists at OLA.

NAPLAN 2021									
Year Three					Year Five				
Mean Score Comparison for selected Year Level					Mean Score Comparison for selected Year Level				
Year	School	CEWA	State	National	Year	School	CEWA	State	National
2021					2021				
Reading	463	438	426	437	Reading	515	516	505	512
Writing	459	435	426	425	Writing	522	493	481	480
Spelling	442	418	410	421	Spelling	528	513	503	505
Grammar	475	429	421	433	Grammar	517	504	497	503
Numeracy	429	399	395	403	Numeracy	490	494	489	495

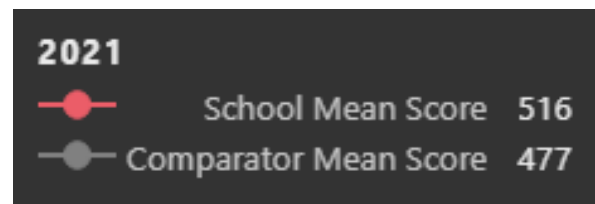
Bishops Religious Literacy Assessment

YEAR 5



Our Lady's Assumption out performed other like CEWA schools, with an upward shift in our score distribution.

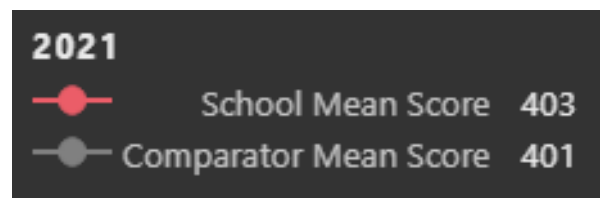
Our average 2021 BRLA score exceeded other like CEWA schools by 39 which is a huge achievement and a point to celebrate



YEAR 3



Year 3 results more closely resembled the distributions present in other 'like' CEWA schools. Our distributions represented more of a traditional bell curve compared to the 2019 cohort and our average score was marginally higher than the CEWA average which was still encouraging.



6. Parent, student and staff satisfaction

In September 2019, the National School Improvement Climate Survey was conducted by students, parents and staff members. With previous surveys being conducted at the end of 2017 and the beginning of 2018, the National School Improvement Climate Survey demonstrated immense growth in student, parent and staff satisfaction.

Areas of strength identified included:

- The visibility of Catholic identity within the school environment;
- Having clear expectation for student growth and development;
- Student progress;
- Strong communication from the school to families;

- Respectful and caring relationships with students, families and staff.

Focus points for the future included:

- Increasing the education to students about conflict resolution;
- Developing students' resilience;
- Greater use of the school app to disseminate information.

As a unified school community we still aim to achieve the above goals and maintain the identified focus, building our positive OLA culture.

7. School Income

A summary of school income is presented on the Australian Government's My School website at www.myschool.edu.au. Search for Our Lady's Assumption School, Dianella, WA.

8. Post School Destinations for Year 6

School	Number
Chisholm College	38
Mercedes College	4
Trinity College	3
Servite College	1
Perth Modern School	1
St Andrew's Grammar School	1
Newman College	1
Interstate (school tbc)	1

9. 2021 Annual School Improvement

Inspiring Christ-centred Leaders

FAITH

Our 2021 priorities have been to maintain our close relationship with the OLA Parish and build our students' connection to God.

Opportunities to promote these priorities include:

- Working closely with Father Ken, meeting on a weekly basis;
- Embedding the RICE Values into everyday dialogue and interactions;
- Ash Wednesday Celebration;
- Sacramental Programs and Celebrations;
- School/Parish Weekend Masses;
- Holy Week Liturgy;
- Feast Day Masses;
- Bishops' Religious Literacy Assessment.

Catholic Schools of Excellence

EDUCATION

The focus for 2021 has been on identifying the strengths and areas for improvement based on the current teaching practices, with the emphasis on teaching pedagogy.

Strategies to achieve these goals have been:

- In-depth data analysis;
- Data driven intervention programs;
- Implementation of Agile Schools Learning Sprints;
- Implementation of Gifted and Talented programs – REACH;
- Focus on 21st Century Learning, incorporating contemporary learning spaces;
- Using digital technology to enhance the teaching and learning programs;
- Differentiation of the curriculum.

Catholic Pastoral Communities

COMMUNITY

The focus for 2021 has been on nurturing the development of the school community and strengthening relationships.

Strategies implemented have included:

- Daily Morning Fitness program;
- After School Clubs – reading, recorder, Scitech, Lego & Homework;
- Community events – Mother's Day, Father's Day, Grandparents' Day, Volunteers' Morning Tea;
- NAIDOC Celebrations;
- Supporting charities including; LifeLink, Caritas, Project Compassion and St Vincent de Paul;

- Participating in regional events such as; Sacred Saints, Interschool Sports, Athletics Carnival and Running and Swimming Clubs.

Accessible, Affordable and Sustainable System of Schools

STEWARDSHIP/GOVERNANCE

The main focus area for 2021 was to implement the new Strategic Plan 2019 – 2021 and develop an updated Annual School Improvement Plan.

Our focus for 2020 includes:

- Fundraising and developing the contemporary learning spaces – Curiosity Lab and Veritas Hub;
- Begin a furniture replacement program – commencing in Year 6
- Strong academic performance and service of others;
- A community that is faith-filled, diverse, engaged and healthy;
- A place that is contemporary, inviting and sustainable.