



Annual School Improvement Plan 2015

System Strategic Outcomes (LEAD)	Strategic Plan Link (School)	SMART Goals (Specific, Measurable, Achievable, Result Orientated, Timed)	Actions/Strategies (How will we do it?)	Responsibility & Timeline (Who will lead/drive this? When will the action be done?)	Resources (How will we utilize our human & financial resources)	QCS Component link	Success indicators (How we will know we have been successful)
Learning							
<p>Enhance student achievement and wellbeing</p> <p>Increase student and staff engagement in their own learning and faith formation</p>		<ul style="list-style-type: none"> Improved student results, especially in the middle range Students engaged in their learning Staff collaborating and working together to achieve the learning needs of all students Differentiation of instruction and learning tasks within the classroom – to the higher and lower end 	<ul style="list-style-type: none"> Staff to continue to be upskilled in explicit teaching strategies and how to differentiate the curriculum Dedicated PLC time to review the scope and sequence of teaching writing, mental mathematics and problem solving Professional reading, discussion on explicit teaching strategies eg Fleming, Clark, Hattie Consistent review and analysis of student progress using data collected Collaborative work within the year level, gathering data, moderating work and tracking progress of each student in the year cohort Students to be challenged in their learning – curriculum differentiation according to need 	<ul style="list-style-type: none"> Leadership team, Learning Enrichment Team, provision of appropriate of Professional Development Learning Enrichment team and teaching staff Class teachers 	<ul style="list-style-type: none"> Purchase of appropriate resources Funding of professional development Additional staffing in Learning Enrichment program 	307 – Differentiated Teaching & Learning	<ul style="list-style-type: none"> Evidence from data collected – internal and external Higher levels of student engagement Increased staff collaboration Community feedback Evidence of differentiation within the classroom

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Engagement							
<p>Enhance parental engagement in their child's learning and faith formation</p> <p>Develop our people to be leaders in Catholic Education's mission</p>		<ul style="list-style-type: none"> continued parent support at a community and curriculum level increased awareness of co-curricular programs offered educative process for parents regarding reporting on student's progress educative process on Australian curriculum continued parental support for Parish Sacramental program, faith days within the school, attendance at liturgies and Masses provision of showcasing the learning to parents 	<ul style="list-style-type: none"> Information nights for parents; Sacramental meetings; VIOLA training Parent /teacher meetings Learning Journeys Involvement in P&F, School Board Parent information sessions on curriculum changes and changes to reporting procedures School Climate Survey Use of SEQTA to communicate with parents Promote the VIOLA program 	<ul style="list-style-type: none"> Principal - ongoing Class teachers - ongoing All staff - ongoing 	<ul style="list-style-type: none"> Feedback to school via the school climate survey Informal feedback – anecdotal (meetings) 	201 - Engagement with the School Community	<ul style="list-style-type: none"> Parent presence at school events will be observed Feedback from survey Informal and formal meetings with parents Discussion from School Board and P&F

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Accountability							
<p>Increase understanding of our individual and collective responsibility for Catholic Education's mission</p> <p>Ensure inclusivity, good governance and the resource allocation required to meet our mission</p>		<ul style="list-style-type: none"> Development of strategic plan for 2016 – 2019 Developing a Quality Improvement Plan for National Quality Standards 	<ul style="list-style-type: none"> School Board, Leadership Team and staff to be involved in the development of Strategic Plan, facilitated by external expert. EC team to meet regularly to reflect and review on the NQS and development Improvement Plan. 	<ul style="list-style-type: none"> Principal School Improvement Advisor School Board Leadership Team Staff QIP to be completed by end of Semester One 	<ul style="list-style-type: none"> Fund external facilitator 	301 An Explicit Improvement Agenda	<ul style="list-style-type: none"> Strategic plan will be developed QIP developed

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Discipleship							
<p>Enhance opportunities for personal faith development</p> <p>Increase enrolment of the vulnerable, poor and 4marginalized as a visible sign of our faith in action</p>		<ul style="list-style-type: none"> • <i>Opportunity for staff to deepen their relationship with Jesus</i> • <i>Increase awareness within the wider community of the availability of enrolment for all families</i> 	<ul style="list-style-type: none"> • <i>Staff Retreat Day</i> • <i>Prayer and class liturgy opportunities</i> • <i>Professional learning for staff and parents</i> • <i>Continue to highlight school Values</i> • <i>Advertise enrolment possibilities via newsletter, newspaper, community papers, word of mouth</i> • <i>Fee discounts</i> • <i>Advise agencies e.g. Mercy Care of enrolment availability</i> • <i>Welcome refugee children and support families</i> 	<ul style="list-style-type: none"> • <i>Principal</i> • <i>Leadership team</i> • <i>School Board</i> • <i>Ongoing</i> 	<ul style="list-style-type: none"> • <i>Budget allocation for advertising</i> • <i>Funding of professional development</i> 	102 Integrating Catholic Faith, Life and Culture	<ul style="list-style-type: none"> • <i>Increased enrolment</i> • <i>Increased community awareness of enrolment availability</i> • <i>Professional development – spiritual content</i>

